

Longview School Education Plan 2020-21

Our Vision

Engagement, Support and Success for Each Learner

Our Mission

Each Learner entrusted to our care has unique gifts and abilities. It is our mission to find out what these are...Explore them... Develop them...Celebrate them.

Our Commitments



Our Priorities

Engagement: *Ensure and maintain division-wide engagement that is timely, meaningful and collaborative with all learners and communities.*

Support: *Ensure and maintain division-wide learning environments that are welcoming, caring, respectful, safe and inclusive.*

Success: *Ensure and maintain division-wide excellence in teaching, learning and leadership.*

Optimum Learning is achieved through

Engagement
for each learner

Support
for each learner

Success
for each learner

Outcomes

Outcomes

Outcomes

Longview School:

- Our students feel a deep connection to their school community.
- Our students develop an awareness that they are active contributors to how the environment looks and feels for everyone.
- Our students outwardly express a sense of responsibility and pride for their investment in their learning.
- Our students demonstrate a sense of ownership and confidence in their “power” as a learner.

Longview School:

- Our students feel welcomed, cared for, respected and safe.
- Our students are active participants in contributing to creating an environment that is welcoming, caring, respectful and safe.
- Our students are consistently engaged in learning and activities that support their social/emotional, academic, mental health, and well-being.

Longview School:

- Our students are excited about engaging in learning.
- Our students develop confidence in their abilities as learners.
- Our students demonstrate growth and progress in literacy and numeracy.
- Our students will see the value of their learning beyond the walls of our school.

Indicators	Indicators	Indicators
<p>Longview School:</p> <ul style="list-style-type: none"> -Our students demonstrate an increase in on task behavior. -Our students demonstrate improved peer relations. -Our students are active contributors and creators of the school environment and culture. -Our students feel a broader global connection. 	<p>Longview School:</p> <ul style="list-style-type: none"> -Our students demonstrate positive relationships between and among their peers and the adults. -Our students demonstrate growth in the ability to problem solve (socially, emotionally and academically) by appropriately asking for what they need. -Our students feel safe in engaging with adults to seek support. 	<p>Longview School:</p> <ul style="list-style-type: none"> -Our students attend regularly and/or families are assuming responsibility for absences (calling in to inform). - Our students demonstrate a willingness to take academic risks. -Our students openly share experiences and stories related to their learning. -Our students demonstrate a genuine enthusiasm for the learning activities.
Performance Measures	Performance Measures	Performance Measures
<p>Longview School:</p> <ul style="list-style-type: none"> -SOS Q Data -Relationships with our students -Reflections, conversations and student work 	<p>Longview School:</p> <ul style="list-style-type: none"> -Our school community is familiar with, and accesses our Holistic Continuum of Supports 	<p>Longview School:</p> <ul style="list-style-type: none"> -GRADE , RRST, F and P, MIPI, as well as tracking through LLI -Staff are familiar/competent in assessing the competencies on the Learner Profile -Students are able to apply their growth in literacy and numeracy to develop deeper understanding cross curricularly (transfer from one area of content to another)
Strategies	Strategies	Strategies
<p>Longview School:</p> <ul style="list-style-type: none"> - Our school community will engage in intentional opportunities for authentic conversation with and among students (eg: girls group, boys group). 	<p>Longview School:</p> <ul style="list-style-type: none"> - Our school community will engage in a collaborative learning culture (PLC) driven by both data and student need. - Our school community will continue to actively participate in 	<p>Longview School:</p> <ul style="list-style-type: none"> - Our school community will design literacy and numeracy learning that is differentiated to meet student needs in support of foundational knowledge and skills.

<ul style="list-style-type: none"> - Our school community will be responsive to our students needs (academic, social/emotional), behaviours and emotions with “time in” rather than “time out”. - Our school community will ensure that group activities promote and encourage cooperation, consideration and self expression. - Our school community will look for specific and intentional opportunities to engage families in conversations about their child’s personal and academic well being and goals. - Our school community will include intentional integration of culture and traditions into our physical space, events, activities and the learning. - Our school community will contribute to the development of our cultural wellness space (“The Gathering Space”) that is accessible to all students, families, outside agencies and community. -Our school community will continue to build connection between and among – Longview, Eden Valley, Longview School, Chief Jacob Bearspaw School, The Wellness Center, First Nations Health Consortium, Foothills School Division, Child and Family and Health Services. -Our school community will look for opportunities to engage and encourage Elders to speak to to the “community” about the value of education and the impact of inconsistent attendance on their 	<p>the evolution of our Holistic Continuum of Supports.</p> <ul style="list-style-type: none"> - Our school community will intentionally look for opportunities to integrate and to share our Holistic Continuum of Supports. - Our school community will continue to provide consistent and purposeful literacy and numeracy exposure and experiences for our students. 	<ul style="list-style-type: none"> - Our school community will foster high expectations and academic rigor for all students through deliberate literacy and numeracy interventions when students are present at school. - Our school community will design learning that allows for deliberate teaching and assessment of the competencies across the curriculum. - Our school community will commit to building relationships with our students so as to uncover their individual strengths, interests and areas for growth.
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children socially, emotionally and academically.

- Our school community will continue to engage in conversations with families and the extended community to seek understanding about their expectations/goals for their children at school.

